

This half term we will be learning about all things connected to growing! We will explore the school grounds and the local area using maps and magnifying glasses. We will learn the names of local plants and flowers and will notice the similarities and differences between them.

We are hoping for lots of sunshine this half term as we will be planting seeds and investigating what they need to grow and thrive.

We have two trips out of school this half term. Firstly, we will have a chance to celebrate our love of books and reading on our class visits to Guildford Library. Secondly, we have the fabulous Year 1 visit to Wisley RHS Gardens. We will use our science skills as we explore the gardens, learning about the wealth of plants around us. We will then take part in workshops focussing on what plants need to grow and thrive. We hope you enjoy the fruits of our labours as they plants in the Year 1 area thrive!

ART

Exploring 3d artwork by looking at the work of Vanessa Hodge
Learn about texture.
Learning to manipulate clay and to use tools to mark make with clay
Make a clay flower using skills taught in this unit.

Music

- Recognise everyday sounds in the environment
- Create and compare music. Begin by playing rhythm in words to do with growing and move into composing for animation.

Year One Summer 1 Growing!



English

- Instruction writing—how to make a cress sandwich!
- Writing a bean diary linked to growing investigation
- Descriptive writing about a weird and wonderful plant
- Letter writing – a thank you letter to Guildford Library.
- Writing a recount of our visit to Wisley.
- Talk for Writing—reflect on the stories we have learned this year and create our own story using these ideas.

Science

- Name the main parts of a flower
 - Grow cress seeds to use our science skills of planning, predicting and observing.
 - Plan and carry out investigations to find out what plants need to grow by growing beans in different conditions.
 - Measuring and monitoring plant growth and record in a bean diary
 - Working scientifically—asking questions, planning, observing, measuring and recording.
 - Learn the life cycle of a bean/seed
 - Investigating which parts of the plant we eat
 - Use observation skills to notice how seeds vary by colour, shape and size. Plant seeds and observe the plants as they grow.
 - Plant beans in a glass jar, observe the changes and learn the related vocabulary—root, shoot, seedling, leaves, stem.
- The Pewley Plant Passport Challenge**
- How many local trees and flowers can you learn! Identify and name a variety of common wild flowers and trees. The challenge is to learn one flower and one tree each week.

PE

Gym

Explore and develop further basic skills of jumping, rolling, balancing and travelling, individually and in combination to create movement phrases. Building short sequences to perform. Understand the use of levels, directions and shapes when travelling and balancing.

Athletics

Running at different speeds, changing direction, jumping, hopping, skipping and throwing. Measuring performance, competing to improve on their own score and against others. Work collaboratively and independently.

Year 6 Sports Leaders

Take part in special activities led by our Year 6

PSHE

Healthy living—eating well, sleeping well, being active, drinking water, brushing your teeth twice a day.

Knowing that people are all different. Link to our school value—knowing that everyone is loved and valued as a unique child of God.

Knowing who can help you—safe adults in school and emergency services in case of accidents.

Keeping safe in the holidays—road safety, water safety, online safety.

Zones of Regulation— green, yellow, red and blue.

RE

- What do Christians learn from the stories of Jesus?

Geography and History Links

- Use simple maps to guide us around during our Year 1 visit to Wisley RHS Gardens (link to Geography Spring 2)
- Revisit learning about thinking about ourselves and our own timelines (Link to History Autumn 1)