

Overview

This half term our Dragons topic really captures the imagination of the children.

We have an exciting trip to Guildford Castle which makes links between our history lessons in the Autumn and our geography lessons this term. We will use maps to explore and we will make observations of human and physical geography features from the topic of the castle turret!

The term finishes with some wonderful Easter based activities and lessons including our annual 'Pause Day' when the children will have an opportunity to reflect on all that is special about their school, their friends and their families.

Year One Spring 2 Dragons

English

- Talk for Writing based on the book 'When The Dragons Came' by Naomi Kefford and Lynne Moore.
- Learning the story with Makaton actions.
- Writing the story.
- Using innovation to create own story based off 'When The Dragons Came' and then writing it.
- Performing our stories to other year groups.



Dance and Ball skills

- Dance based around Dragons, particularly focusing on the dragon Zog
- Ball skills, focusing on passing, bouncing, and dribbling

Art

- Learn to mix colours by using the primary colours.
- Paint dragons and backgrounds using mixed colours

PSHE

- Focusing on families, friendships and relationships.
- Looking at self-esteem
- Zones of regulations

Computing

- Teach computing.
- Reviewing painting and design skills.
- Use Beebots to learn simple programming skills

Science

Seasonal Changes

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons
- Observe how day length varies
- Observe festivals in each season

Geography

- Using simple maps of the school grounds
- Learning about birds eye views
- Making our own maps of our classroom
- Using maps to explore Guildford castle
- Learning simple symbols the read maps
- Introduction to human geography and physical geography

RE

- What do Christians learn from the stories of Jesus?
- Why and how to Jewish families celebrate Shabbat?