

Narrative

This term we start off with thinking about microhabitats within the school grounds. We then move out from exploring our school grounds, to the Wild Place which we also discover has been home to some animals and mini-beasts. After that we explore more of Guildford with an exciting walk contextualising our knowledge so far. Guildford continues to be a comparison point throughout our topic and ensure that we have a strong sense of place.

Throughout the whole of this topic, we develop our mapping and route finding skills including the use of a key and basic symbols. We follow map routes, learn to use a compass and use directional language to navigate routes.

Once we have explored different features of the UK, we will be using our own airport lounge as a departure point to the other side of the world to start the second half of our topic in Australia. Australia Day is a highlight of the term. We start our trip to Australia with a "stay" in Sydney, where we draw lots of comparisons between Sydney and Guildford, highlighting both human and physical features. This term will include many opportunities to explore our school grounds and our local area and discover more about mini beasts.

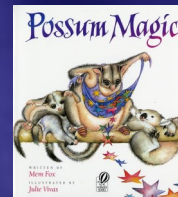


RE

- Who is Allah and how do Muslims worship him?
- Is giving better than receiving?

Home and Away

Year 2, Summer Term



English

- We spend time learning about the features of fact files before researching local wildlife and compiling our findings
- We look at how to write questions and create our own did you know fun facts
- We then learn the story of Possum Magic, retelling it through drama as well as story mapping the narrative
- We then plan and write our own version of the story, based in Guildford
- After half term, we write letters to pen pals in an Australian school
- We then take a deep dive into the story of The Great Explorer, before writing our own adventure including a series of fortunate and unfortunate events
- To finish off, we write our own travel brochures for Australia taking in famous sites such as Uluru, Sydney and The Great Barrier Reef

Geography

- Use simple compass directions and directional language to describe locations of features on a map and routes
- Follow maps of the school grounds and use maps and compass directions to navigate a route and find locations
- Use atlases, maps and globes to locate the UK, the four countries and the capital cities; understanding their purpose
- Conduct field studies and visits to local areas of geographical interest
- Use key vocabulary to describe locations
- Study maps and aerial photographs to recognise landmarks and human and physical features
- Explore similarities and differences (human and physical geography) between Guildford and Sydney
- Communicate geographical findings through reports

Science

- Animal classification
- Microhabitats - Wild Place detectives
- Observe and record the features around the school: plants and animals
- Habitats and how they provide the basic needs of different kinds of animals and what animals need to survive
- Learn how animals are adapted to suit their environments
- Looking at local weather patterns to spot trends

PE

- We explore body movement and dance basing our learning on the traditional British tale, The Wind in The Willows
- We learn the 5 key gymnastics positions and apply them to various movements

Art and DT

- We design, make and evaluate a soft toy inspired by mini-beasts, British animals or Australian wildlife
- Design, make and evaluate a bug hotel from wood

Maths

- Fractions
- Time
- Statistics
- Position and Direction