

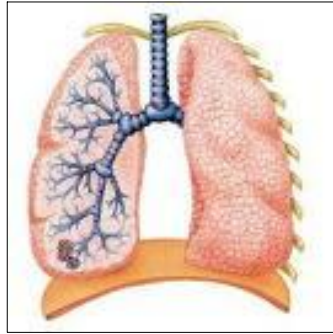
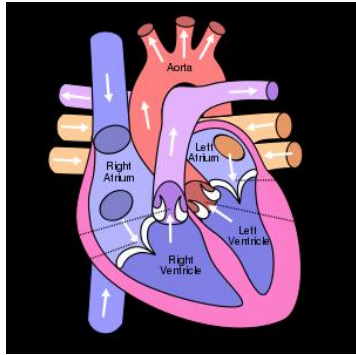
This week, we have given the children the opportunity to have a look at some more English SATs papers, having a go at writing another biography under timed conditions.

Spelling— where, went, were, there, their, they're, wouldn't, weren't, actually, every, knew, know, new, (plus bonus words from their own writing)

Group Reading as usual next week, looking at how paragraphs are linked together.

Please continue to read regularly at home, focusing on comprehension.

Just to let you know...



Martin Brunet, a local GP came in to challenge the children about making wise choices in the future, informing them about the risks of smoking.

Children who want to submit their posters for the French competition should hand them in to Rachel by Wednesday 7th March!

Dear Parents,

It was lovely to see you all at parents' evening this week—thank you for all your support!

Thank you for returning Natural History Museum forms—just a few left to come back in...

Best wishes,
Clare, Julia, Sarah, Mel and Helen

Please remember that lessons start at 8.40 am—children should be in school and ready to learn at that time! Thank you!

In maths this week, the children have been applying their knowledge of fractions, decimals and percentages to problem solving. Looking particularly at questions which require you to use two or three steps.

In class maths we introduced the language of probability (certain, impossible, likely, unlikely and even chance.) Ask your child to explain what all these words mean.

