

## Topic fun

Our focus for this week has been on the houses of 1666. We have thought about what they looked like, what they were made of and what would have been different to our houses today.



We have made houses in a lot of different ways this week. We used black and white paper to make pictures of the houses on Pudding Lane. We used art straws and black paper to build outlines of houses and measured them to make sure they were square. We also had a go at building a wattle and daub wall.

## Spellings.....

'ai' sounds—see spelling sheets in home/school books.

## Maths

Number Bonds to 10 and 20. Practise these using fingers (bonds to 10) or use 20 beads/cars/crayons, separate any number so that you can write a number sentence that equals 20 (eg  $17+?=20$ ).

Tens and Units we have looking at 2 digit numbers and identifying which number is the tens and which one is the units.

## Just to Let You Know



## I'm bored box

Have a go at a bit of old fashioned living. See if your family can go for a day without using anything electrical. Tell us how you get on!

Build yourself a house (a sheet over the table works well) and pretend you are on Pudding Lane. What can you see out of your front door?

Make up a story or play about life on Pudding Lane. Show us a video or photo on Monday.

## Things to remember

On Tuesday we are going to visit the Farmers Market in Guildford.

**Please make sure that children have Wild Place clothing at school at all times (wellies, joggers etc) and a shower proof jacket of some kind.**

Harvest Assembly—Year Two are collecting toiletries for teenage boys and girls, particularly boys please. No razors or aerosols. There will be a box outside Sheena's classroom next week for your contributions.

## Writing corner

We've been making sure we remember all about the basics of sentence writing this week. We've been making sure we use capital letters and full stops and that the middle makes sense.

Have a go at writing some sentences of your own this weekend. Why don't you tell us about what you have been doing?

We would love to see some sentences using *and* and *then*!