



# Just to let you know...



## Maths

This week we have been looking at division. We discussed grouping and sharing as well as using the inverse to help us solve problems. The children learnt how to divide large numbers using the bus stop method and considered remainders. We used 1, 10 and 100 counters to reinforce their understanding and to help children who learn best visually. There is a great activity on the following website:

[http://www.bgfl.org/bgfl/custom/resources\\_fpf/client\\_fpf/ks2/maths/school\\_booster/busstopdivision.html](http://www.bgfl.org/bgfl/custom/resources_fpf/client_fpf/ks2/maths/school_booster/busstopdivision.html)



## Literacy

Our spelling and grammar this week focused on adding subordinate clauses using commas. The children have also been editing and improving their letters to the Pope, which they began writing last week. They assessed their letter based on the success criteria, and considered their next steps.

## HOMEWORK

Do your children know their times tables by heart? Challenge them to learn the 3, 4 and 6 times tables out of order by heart. We will be testing them throughout the week. Mathletics has been set so please have a quick look!

### Spellings are:

#### GROUP 1

- manage
- college
- circle
- celebrate
- science
- process
- succeed
- general

#### GROUP 2

- emergency
- imagination
- challenge
- centimetre
- science
- succeed
- citizen
- contagious

5N had a great day at the RGS. All of Year 5 have now participated in the fantastic Tudor experience and have thoroughly enjoyed each of the activities. Producing an anamorphic piece of artwork and learning about Tudor instruments were just a few of the highlights the children enjoyed!

