

Just to let you grow... (at harvest time)

In maths this week we have looked at multiplication by partitioning

E.g. $14 \times 4 =$

$(10 \times 4 = 40)$ $(4 \times 4 = 16)$ $(40 + 16 = 56)$

Some of us have moved on to more formal methods.

5A have spent a busy week as Alison's accountants, putting all of their addition and subtraction skills to the test. Alison was relieved to learn that she still has some money in her bank account—Mr Tester will be pleased!

Please remind your children to keep practising those times tables for our Big Weekly Challenge!

This week we have looked at portraits from the Tudor period. The children chose an 'Old Master' and re-created the painting with them as the sitters!

Their 'freeze frame' scenes were captured on film and now form part of our own gallery exhibition! Do pop in and have a look if you get the chance.



Do you know which painting is being re-created here?

This weeks spellings are in your child's homework book.

Next weeks spellings are:

**wife wives life lives knife knives
roof roofs chief chiefs belief beliefs
cuff cuffs puff puffs cliff cliffs
sheriff sheriffs**

Dear Parents,

We are looking forward to our Hampton Court trip next Wednesday — we are just chasing up a few slips; please return yours, if you haven't yet.

Also, Y5 and Y6 will hold a joint Harvest Assembly on Friday at 11 O'clock. Please send all donations in with child on the day.

Many thanks for your continued support

Y5 Team

In English this week we have continued to develop our skimming, scanning and close reading skills as our journey though the Tudor period gathers pace! We have learnt about Henry VIII (and his many wives!), and how to write a biography.

Many thanks for supporting your child with their homework; it really helped them understand the features of a biography having had the opportunity to research someone from history that they were interested in.

They have all worked incredibly hard!

Thank you for all your support with group reading—it's going really well. If you are able to help, please e-mail your child's class teacher.

Remember to keep up the regular reading aloud and check reading journals for the weekly reading focus.

Key points for discussion:

Summarise the story so far, check individual words for meaning, what do you think will happen next?, is this character a good/bad person—how do you know?