



Just to let you know...

Maths

This week we have been looking at fractions. We started the week with a yummy problem solving activity where the children had to choose which table they would sit at in order to get the most cake. As more children chose, we looked at how the fraction of cake they received changed. We have also learnt about mixed and improper fractions, and how to convert between them.

Dear Parents,

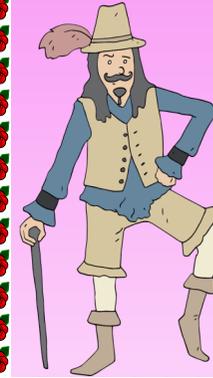
We have had a great week in Year 5! We have learnt all about the gunpowder plot, practised converting fractions, written diaries, and begun to learn our show song. We are already looking forward to another packed week next week. Don't forget Tudor Day on Friday!

Have a great weekend,
Nick, Laura and Catherine x

English and Topic

The children have been learning all about the Gunpowder Plot and how it is such a key event in British history. We started by looking at the religious turbulence that had occurred since Henry VIII broke England's ties with the Roman Catholic church. Using primary sources from the National Archives including interviews with the gang members, the children pieced together what had happened during the plot.

They created some short drama of the event and began to write a diary entry in the role of Guy Fawkes after he had been arrested.



Firstly, a huge 'sorry' for any confusion with the spellings last week.

This week the spelling rule is '**adjectives that end in '-ible'**'. For example, terrible.

We have given the children a copy of a worksheet which includes choosing whether the word ending should be '-able' or '-ible'. This work is not compulsory, but may be helpful when investigating the rule this week.

Hakuna Matata

Here are the lyrics for our show song!
Please help your child to learn these at home.
Hakuna Matata!
What a wonderful phrase
Hakuna Matata!
Ain't no passing craze
It means no worries
For the rest of your days
It's our problem-free philosophy
Hakuna Matata!

Homework

We have given the children some fractions work to do at home based on our equivalents lessons from this week. Children should only spend twenty minutes on this.

Art Aprons

We are looking for some new art aprons. If you have old extra large shirts or t-shirts that you no longer need and would be happy to donate, please send them into school with your child!