Just to let you know...

Dear Parents,

This week we have focused on Roman villas**.** The children researched villas, looking at what they were like and where they were built. They then discussed the features of an estate agent brochure, having looked at an example. This led to the children designing their own Roman villa and producing an brochure to persuade people to buy it. They applied their knowledge of Roman villas in their maths lessons, using their learning on perimeter and area to create a villa floor plan.

Have a lovely weekend,

James, Rachel and Sarah

Christmas production

We have continued learning our Christmas play songs and we even had a go at creating two parts to sing! The lyrics should have come home with your child this week—please encourage them to learn the words. Keller and Shackleton need to learn the blue words, Nightingale and Mandela the red words and the black words should be learnt by **all.** Please make sure you find an outfit over the next couple of weeks as the children will be dressing as lions (any sandy/ fawn/brown clothes).

Performances:

Keller and Mandela—Monday 11th 13.30 and 19.00
Wednesday 12th 13.30 and 19.00

Nightingale and Shackleton—Tuesday 12th 13.30 and 19.00
Thursday 14th 13.30 and 19.00

Spelling investigation:

1. Choose a word from the list **below** and check its meaning.
2. The sc sounds like a 's'.

science, scene, disciple, fascinate, scent, scissors, muscle

Please learn the words in the list at the bottom of the sticker and think about the sound the sc makes.

Polite reminder

There is a large amount of money outstanding from the trip to Butser Farm. If you are unsure whether you have paid then it is easy to check on ParentPay.

Lumio

This week's activities focuses on **area and perimeter**. Activities from the previous weeks can still be accessed through My Lumio.

Homework

This week's homework is to create a monster. Next week we are going to be looking at the myth of Beowulf so would like the children to start to think about mythical creatures! The children need to draw their monster, label what each part does and write about it. Please see the homework sheet in your child's book for more information.