



# Just to let you know...

## MATHS

In maths this week we have been looking at 3D shape and nets. This children have been investigating properties of shape and using mathematical language to identify shapes and nets. If you feel you'd benefit from another look at this, go to: [www.mymaths.co.uk](http://www.mymaths.co.uk) (username: pewley password: squared). Then go to: Geometry—properties of shapes—Y6 nets of 3D shapes.

In SPAG this week we have investigated commonly misspelt homophones, it's really important that children know the meaning of each word. Children know if they are to learn: 5 of these, all of these or all of these plus two bonus words.

- stationary
- stationery
- steal
- steel
- weary
- wary
- who's
- whose
- where
- were
- wear

**Spelling test will be every Wednesday.**

(If your child has been given spellings from Heather P, they won't be learning these ones too.)

## MATHS... A heads up!

We have decided to add a section to 'Just to Let You Know' detailing what is coming up in maths for the following week, so that if your child would benefit from some pre reading, you can take a look at the website together and they will hopefully come in to maths on Monday, feeling a little more confident.

Next week's focus is decimals. A good website to take a look at is below:

<http://www.bbc.co.uk/bitesize/ks2/maths/number/decimals/read/1/>



## ENGLISH

We ran a carousel of poetry activities this week, which enabled children to study a variety of thought provoking poems including: The Poison Tree, Pink and 4 O'clock Friday. The children wrote their own poetry based on some of these and enjoyed other activities such as hot seating and small group discussion.

## TOPIC

This week, we considered the legacy left to us by William Shakespeare. We looked at the witches spell, Act 4 scene 1. The children worked together to identify unfamiliar words and phrases and enjoyed performing this in our classes. When writing their own, they focused on rhyming couplets, alliteration and onomatopoeia. The children have worked hard at looking for more powerful verbs and adjectives.



## DATES FOR YOUR DIARY

- Monday 28th Nov—RGS day 5N
- Monday 5th Dec—RGS day 5HB
- Monday 12th Dec—RGS day 5L
- Monday 19th Dec—Tudor Fair

## HOMEWORK

We are sending home some comprehension questions based on the Macbeth scene we've been working on. Please have a look at it together and encourage your child to complete as much as they can in around 30 minutes.

Please continue to listen to your child read and spend time discussing the text and any unfamiliar words. Remember to choose a new task to complete, from the front of reading records too.