

In literacy this week the children focused on personification and wrote poems about interesting objects they might find at the seaside. Using the poem Driftwood as an example, they attempted to bring their objects to life by giving them human feelings and movement. We also read The Smuggler's Song by Rudyard Kipling and discussed how to work out the meaning of a poem and infer about what the characters are thinking and feeling.

Our SPAG focus this week was using adverbs to start sentences - we'll be looking out for this in the children's writing. We discussed the importance of beginning sentences in a variety of ways and how this helps to create interest for the reader.



# Just to let you know...

## Brenscombe Farm Update:

We are missing medical forms from a number of pupils. Please ensure these are handed back as soon as possible.



In maths this week, we have looked at number sequences and algebra. There are some good activities on mymaths, which we have membership for - login: pewley, password: squared. Then go to 'Level 4' or for more challenging work, 'level 5' then click on the 'algebra' tab then choose 'expressions and formulae' or 'sequences'.

Another link to visit is: <http://www.crickweb.co.uk/ks2numeracy-calculation.html>.

Please keep going with the Mathletics work too - it's a great website and we've noticed a positive correlation in progress being made in maths and the amount of tasks completed on Mathletics. If your child has forgotten their username your password, their teacher will have it written down.

Spellings this week are:

**Group 1:** happily, noisily, miserably, carefully, anxiously, curiously, gently, swiftly, angrily

**Group 2:** horribly, possibly, terribly, visibly, incredibly, sensibly, awkwardly, apparently, consciously, immediately, frequently, individually

In Geography this week we have been looking our changing coastline and coastal erosion - how it is caused and what its effects are. The BBC website has a nice summary of some of the coastal work we've done this week: [http://www.bbc.co.uk/schools/riversandcoasts/coasts/change\\_coast/pg\\_02.shtml](http://www.bbc.co.uk/schools/riversandcoasts/coasts/change_coast/pg_02.shtml) Have a look, if you get a chance.

We also spent an afternoon doing some Geology and studied the properties of different types of rocks. They learnt about: igneous, sedimentary and metamorphic rocks and did some investigating into permeability and durability to classify different types of rocks.

