

### Topic fun

What a fantastic trip to the Natural History Museum!!!

We loved seeing all of the giant dinosaur skeletons and the massive T-Rex was unbelievable. Exploring the other parts of the museum was also brilliant and some of us were lucky enough to see a live animal show as well. All in all a fabulous day and the children are full of ideas for making our own museum memorable. Thank you to all the parents who came along to help!

We've been thinking about division this week. Have a go at sharing things with your family—can you write the number sentence?

Share 24 sweets between 6 children.

Share 18 blocks between 3 of you.

Try sharing a pizza equally. How many pieces do you get each? Can you say this as a fraction?

How many say this as a

What interested you

Was there anything surprising?

What did you like about the Natural History Museum?

and why?

What ideas have you got for our museum?

### Nuts and bolts.

Try adding the past tense endings to these 'magic e' words. Which ones change their spellings.

make like bike mate  
spike pale pile mile  
spoke poke nose bone

### Writing Corner

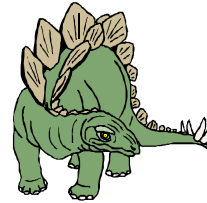
Write a fabulous description of the dinosaur that you have invented. Make sure you make it as interesting as you can—the sillier the better!

### I'm bored box

Turn your bedroom into a museum. Label your toys, create the signs for information, make a map and set up some displays. Be brave and show your family around and then take some photos to show us.

If you've got time this weekend go and visit another museum. How does it compare to the NHM? Does it give you any different ideas for things you'd like to do?

# Dinosaurs



### Things to remember...

Our celebration of the Queen's Jubilee is coming up on the 1st of June. Year 2 are going to be focussing on the 1990's and as part of the celebrations are going to make some pop videos. To make this as fun as possible we would love the children to come dressed up as a 90's pop star. It could be a Spice Girl, Noel or Liam Gallagher, someone from Blur or a member of Take That.

An important date! Our Dinosaur Museum will happen on the morning of the 26th of June. This will be the culmination of this terms work and the children won't have a topic book so please come along if you can.

$$\underline{\quad} + 7 = 12$$

$$\underline{\quad} + 6 = 15$$

$$5 + \underline{\quad} = 11$$

$$1 \quad 3 \quad 5 \quad \underline{\quad} \quad 9 \quad \underline{\quad} \quad 13$$

$$3 \quad 6 \quad 9 \quad \underline{\quad} \quad 15 \quad \underline{\quad}$$

$$136 = 100 + \underline{\quad} + 6$$

$$40 \div \underline{\quad} = \underline{\quad}$$

$$70 + \underline{\quad} = 100 = \underline{\quad} + 40$$

$$5 \quad 104 \quad 203 \quad 302 \quad \underline{\quad} \quad \underline{\quad}$$

$$6 \times 3 = \underline{\quad}$$

$$4 \times 5 = \underline{\quad}$$

$$7 \times 2 = \underline{\quad}$$

Draw a picture to help you with these ...

$$15 \times 5$$

$$14 \times 6$$

### Maths Challenge!



There are 28 people in the class. 4 of them are drawing. How many are not drawing?

Peter can make 12 cards from a piece of paper.

He has 6 pieces of paper.

How many cards can he make?

$$4 \times 2 = \begin{array}{|c|c|} \hline \square & \square \\ \hline \square & \square \\ \hline \square & \square \\ \hline \square & \square \\ \hline \end{array} = 8$$

$$3 \times \underline{\quad} = \begin{array}{|c|c|c|c|c|} \hline \square & \square & \square & \square & \square \\ \hline \square & \square & \square & \square & \square \\ \hline \square & \square & \square & \square & \square \\ \hline \end{array} = \underline{\quad}$$