

English

In English we generated vocabulary to describe a volcanic eruption. We looked at word class and used this as a basis for a volcano poem. We have also had our reporters hats on, making notes about the Mt. St Helen eruption using the 5 W's. This formed the basis for a news report giving a recount of the eruption and its impact.

Maths

We revised analogue time during our maths lessons this week with a particular focus on duration and worded problems. Please look for opportunities at home for your children to 'tell the time' and to work out the duration of activities/TV programmes/Etc.

Topic

The children have been studying ancient Greek designs and patterns in art. They planned, drew then made their very own Greek theatre mask, which are now waiting to be fired so they can be glazed;



Spellings

Expression

Discussion

Confession

Permission

Admission

Expansion

Extension

Comprehension

Tension

Obsession

Collision

impression

Parent Consultations

It was lovely to catch up with so many of you this week to discuss your child's progress; we are so proud of everything they achieve and love to share this with you.

Book Day

A huge 'thank you' to Tania Vian-Smith from Penguin Books who came into school on Thursday to organise a 'Book Quiz' for Y3.



Greek Day

Our Greek Day is on Friday 15th March. Please return your completed slips to your child's class teacher a.s.a.p.

As it is also Red Nose day, children may bring their noses/ t-shirts/red clothing to wear at break and lunch time.

Time Machine Day

Tuesday 26th March is our much awaited Time Machine Day. We will spend the day designing, making and evaluating our time machines so please send your resources in to school on Monday 25th.

Y3 Open Afternoon

The children are very excited to show you everything they have learned and made during our topic on Ancient Greece so we have organised an 'Open Afternoon' for Friday 29th March. Please go to your child's class for 2pm where they will have everything displayed and ready to share.