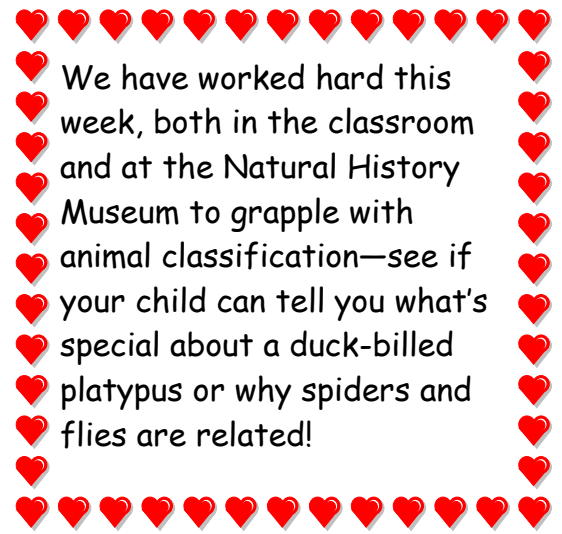


Just to let you know...

Next Friday is Comic Relief. Year 6 are running side shows and other fundraisers. Please remind your child to get organised!



We have worked hard this week, both in the classroom and at the Natural History Museum to grapple with animal classification—see if your child can tell you what's special about a duck-billed platypus or why spiders and flies are related!

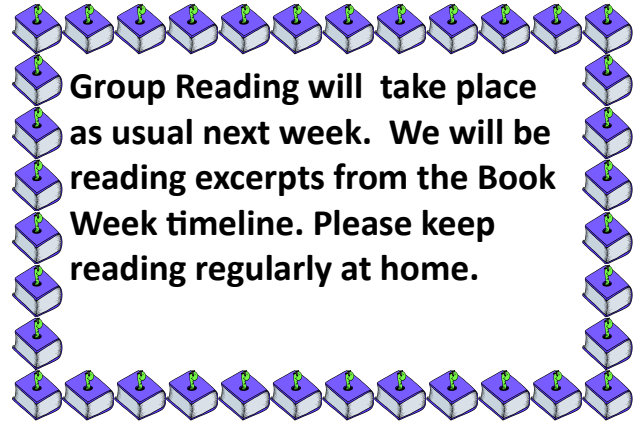
This week we practised reading comprehension skills: imagining what characters were thinking and writing down what they might say, comparing different texts (eg comic strip vs story), giving evidence to support your opinion about a character. You could practise these skills with your child's reading book.

Spelling— The children have been given a list of common SATS spellings from the previous ten years. We will be testing some of these each week at random.



Dear Parents,
We had a fantastic day on Wednesday at the Natural History Museum—we hope your children came home full of fascinating facts that they had learned!
We are looking forward to meeting with you all next week at parents' evening. Please remember each appointment is for only ten minutes—if you need longer please ask.
Enjoy the weekend.
Best wishes,
Clare, Mary, Sarah, Tracey and Helen.

In maths this week, we have completed a previous SATS paper and worked on our understanding of probability. Try out some examples in real life. Roll a dice and count how many 6s come up, toss a coin and count the heads and tails, put some marbles in a bag and pull out a colour. See if your child can tell you the fraction probability of each situation. Please practise mental maths questions—use these websites to help:
www.bbc.co.uk/schools/ks2bitesize/maths
www.woodlands-junior.kent.sch.uk/maths/sats/index.html
www.mymaths.co.uk/ (with login pewley and password squared)
www.mathletics.co.uk



Group Reading will take place as usual next week. We will be reading excerpts from the Book Week timeline. Please keep reading regularly at home.



head	Washing	Biggest	Perform	Stopping	Ready	First	Million	Most	Camped
Attention	Before	Fighting	Involved	Emergency	Themselves	Gleaming	Amongst	Journey	Hopeful
Recent	Healthy	Stopped	Building	Destination	Advertise	Castles	Creatures	Interesting	Sunny
Additional	Disease	Festival	Qualified	Generally	Stripes	Century	Different	Exciting	Breeze
Illuminate	Serious	Bodies	Disguised	Prevent	Attempts	Structures	Common	Cities	Beginning
Probably	Material	Approximately	Ensure	Destructive	Injured	Necessary	Frequently	Countryside	Practice
Causing	Process	Encourage	Smoothly	Between	Future	Foundations	Encounter	Materials	Arrived
Directly	Essential	Extremely	Thoroughly	Transported	Surprise	Extremely	Believe	Delivered	Mysterious
Distraction	Available	Original	Planned	Selects	Perfectly	Weight	Crawl	Centre	Widest
Effectively	Survive	Follow	Important	Released	Swimming	Passenger	Trapped	Required	Carefully
Surroundings	Supply	Raising	Knowledge	Extinguishing	Change	Climbing	Actually	Successful	Direction
Expecting	Release	Symbol	Realistic	Carried	Produce	Importantly	Slippery	Known	Moving
Uncomfortable	Surprising	Highly	Participate	Headquarters	Technique	Expensive	Aware	Noisy	Opposite
Difficult	Advantage	Throughout	Tumble	Important	Vanishing	Pierce	Hedges	Engines	Grabbed
Texture	Properties	Wrestling	Challenging	Inspecting	Designed	Difficult	Purpose	Capable	Gradually
Fascinating	Medicine	Transformed	Escaping	Challenging	Known	Preserve	Largest	Including	Almost
Friends	Physical	Judged	Special	Strength	Nastiest	Environment	Spreading	Carriages	Excited
Vary	Varieties	Accuracy	Effortless	Excellent	Individual	Pollution	Particularly	Developed	Creature
Natural	Remember	Audience	Together	Physically	Serious	Generation	Unusual	Special	Disappeared
importantly	design	colourful	rehearsed	families	regardless	complete	anchors	invention	believe

Red show words that have come up more than once over the last few years eg important 4 times!

Blue shows the common types of patterns that are tested eg. Tion, plurals (especially words ending in y), doubling letters when adding ing or ed, dis, ful, dropping e when adding ing, trans, dg,