Just to let you know...

Words of the Week

partial financial social special official trial racial essential artificial initial

recycle method permanent results

hypothesis

REMEMBER...

Bentley Copse Meeting

Tuesday 19th March. at 7.00 pm.

We look forward to seeing you there!

COMIC RELIEF

Look out for any Comic Relief information next week. We are making cakes to sell to the rest of the school. Please send in any donations of cake flour, butter, cherries, eggs and named pans. If you can help us bake or decorate please let your teacher know. Many thanks!

Over the past two weeks, Year 4 have been learning about Moses, focusing this week on what happened when Moses asked Pharaoh to let his people go. Ask your child if they can remember what the 10 plagues were that God set upon the Egyptians.



Investigating Insulation

Pupils have been planning and carrying out an investigation into which material is the best insulator. Why not ask your child which variables they kept the same, to make it a fair test.

Dear Parents.

Please can you ensure your child's permission slip for our trip to the Science Museum has been returned.

We look forward to meeting with you all next week, for Parent's Evening.

Have a great weekend! Best wishes. Mel, Nick and Julia.

In maths this week, Year 4 have been continuing their work on fractions, looking at changing a mixed number to an improper fraction and using a fraction wall to find equivalents. Next week, we will be moving on to decimal numbers, understanding their value and finding the fraction equivalents (i.e. 1/2 = 0.5).

Encourage your child to have a go at the second fractions mathletics task, which we have set this week. If you want more support with fractions, have a look at the MyMaths link below:

> http://www.mymaths.co.uk/tasks/library/ loadLesson.asp?title=fractions/ improperFractions&taskID=1019

Login = pewley, Password = squared http://www.mathletics.co.uk/







This week Year 4 have had the opportunity to choose the style of writing they want to do. Using 'Cloudy with a Chance of Meatballs' as their stimulus, pupils have presented their writing in a variety of genres, from comics to postcards and fact-files. Which genre did your child choose and why?