

## Topic

In science, children have been investigating the strength of different shaped columns in relation to Ancient Greek Architecture. Children worked in their home groups to see which column shape (triangular, circular and square based) held the most weight. They devised their own investigation and then came up with related theories.



**Just to let you know**  
4<sup>th</sup> – 8th March

### **Greek Day- Monday 11<sup>th</sup> March**

We look forward to seeing the children coming in dressed in their chitons.

**Comic Relief Day 15<sup>th</sup> March- wear something funny for money**  
Children are invited to come into school wearing something silly but it must include something red!

### Advanced Notice

You are invited to our very own Ancient Greek Olympic Greek event on Monday 25<sup>th</sup> March! More information to follow shortly.

## English

Following all of the input on Ancient Greek Culture including heroes, monsters and the Agora, the children are well on the way to finishing chapter two of their time machine story.

## Spelling

We have been investigating spellings of compound words:

Useful base words:

**Sun, time, man, play, mouth, hand, day, green, eye, sand, body**

High frequency words:

**Everything, nowhere, nothing, anything, something, somewhere.**

## Maths

- This week we have been using our monster maps to pinpoint locations and have been confident accurately using two figure co-ordinates.
- Great fun has been had by all with the children creating their own Ancient Greek Monster Top Trump cards. The children have had to draw on their knowledge of number bonds and addition and subtraction of three digit numbers.

**MATHLETICS-** We have set two further tasks finding exact position using co-ordinates. Do encourage your children to go on this. If any of them have mislaid their username or password please let their teacher know.