

## Topic

In art, children are working hard on their clay monster heads, their abstract temple compositions, press print tiles and Greek vases. Next week the children will be focusing on a science investigation based around column design and strength linked to Ancient Greek architecture.

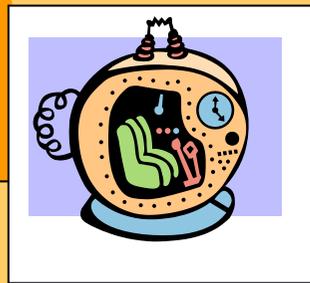
## English

We are starting to gather ideas together for chapter two of our Time Machine stories when we land in our Ancient Greek Agora. We will give the children an opportunity to experience what it may have been like in Ancient Greece through drama, dressing up and food tasting.

## Spelling

We have been investigating more spelling of words with silent letters.

**Rhyme, when, honest, thumb, doubt, half, could and would.**



Just to let you know  
25<sup>th</sup> – 1<sup>st</sup> March

### Reminder

Most children will be bringing home their chapter one Time Machine stories at the weekend. Please could you help them type it up in font size 12 Arial.

### **Book week is next week (4<sup>th</sup>-8<sup>th</sup> March)**

Children have been asked to dress up on Friday 8<sup>th</sup> March as a book or historic character so get your thinking caps on!

### **Greek Day- Monday 11<sup>th</sup> March**

We look forward to seeing the children coming in dressed in their chitons. Your child should bring home a simple chiton design on Friday.

### Advanced Notice

You are invited to our very own Ancient Greek Olympic Greek event on Monday 25<sup>th</sup> March! More information to follow shortly.

## Maths

- This week we have been looking at telling the time and the children should now be able to read o'clock, quarter past, half past and quarter to.
- We have linked this with work on direction and angle with the children starting to understand that angle is measured in degrees and children being able to estimate degree of turn.
- They have had great fun creating a set of directions for their partners to use to navigate their Greek monsters around their magical islands.

**MATHLETICS-** We have set two tasks that will help reinforce and consolidate our work on position and direction.