

# Just To Let You Know...

Friday 7th June 2019  
Week 6



## Heads Up

**Maths:** Next week we'll be starting to look at area, perimeter and volume of shapes. Using water, we'll estimate the volume of objects.

**English:** After having some class debates, we'll write a message in a bottle from Michael that is for his parents. We'll then start thinking about our very own rainforest campaigns.

**Topic:** Next week we'll finish plotting the journey that Michael took around the world in Kensuke's Kingdom before he fell overboard and ended up on the island.



Dear Parents,

It has been a great start to the half term. We have lots of fun things planned for our last few weeks in Year 5. We're especially looking forward to creating our own rainforest campaigns.

We're really enjoying our book, Kensuke's Kingdom. Have you chatted to your child about it? Why not ask them what they've been doing in their English lessons.

In maths this week we have been thinking about measures. Using multiplication and division, we have been converting between: mm, cm, m and km; ml, cl and l; g and kg.

Thank you for all of your contributions to the school fair today. The children enjoyed being in mufti.

Have a good weekend!

Love, Catherine, Laura and Sue x

## Homework

On the back of thinking about exploring and adventures, we'd like the children to create their own '50 things to do before you're 11 and 3/4'.

They could use the National Trust's one as a guide if they wanted to. <https://www.nationaltrust.org.uk/50-things-to-do>

We've said that the children can present it in any way they'd like. We'd love to see pictures of them enjoying the things they put on their list.

Climb a tall tree

Make a sand village

Design, make and fly your own kite

Make a mud pie

Build a small dam

## Spelling

This week we looked at homophones. Homophones are words that sound the same as other words, but have different meanings. For example: pour, poor and paw.

Here are this week's spellings. The children will need to know what the words mean so that they can use them in context. The test will be next Wednesday 12th.

affect, effect, morning, mourning, precede, proceed, guessed, guest, aloud and allowed.

# Spelling!

Please keep reading with *and to* your children every day. Here's an interesting article that you may find useful. 'The Importance of Reading Aloud to Big Kids' <https://www.readbrihtly.com/importance-of-reading-aloud-to-big-kids/>

A reading task is also due next Thursday.

## Dates for your diary

Back to school: 3rd June

Mid-Summer Holiday: 24th June

District Sports: 25th June

Church Service at Holy Trinity: 23rd July

End of Term: 24th July

INSET: 4th September

Back to school: 5th September



## A la boulangerie

A la boulangerie, la boulangerie,

'Je voudrais une baguette, s'il vous plaît.'

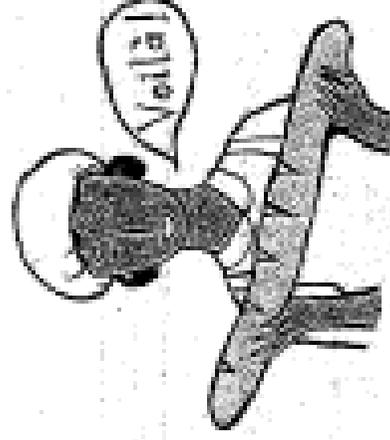
'Voilà!'

'C'est combien?'

'Un euro.'

'Merci Madame,

Au revoir!'



A la pâtisserie, la pâtisserie,

'Je voudrais deux gâteaux, s'il vous plaît.'

'Voilà!'

'C'est combien?'

'Neuf euros dix.'

'Merci Monsieur,

Au revoir!'



A la charcuterie, la charcuterie,

'Je voudrais du jambon, s'il vous plaît.'

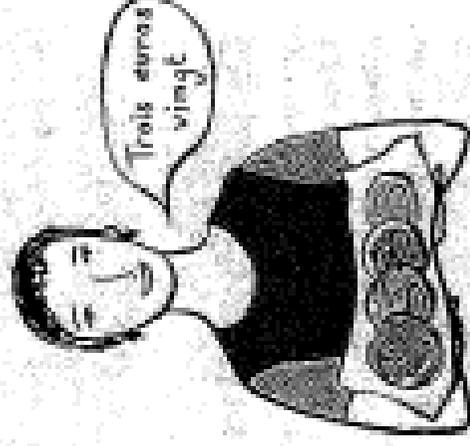
'Voilà!'

'C'est combien?'

'Trois euros vingt.'

'Merci Madame,

Au revoir!'



A la poissonnerie, la poissonnerie,

'Je voudrais des crevettes, s'il vous plaît.'

'Désolé, je n'en ai plus.'

'Bien, à demain. Merci Monsieur,

Au revoir!'

