

Just to let you know...

In English this week the children enjoyed writing newspaper articles based on a variety of topics. They focused on creating punchy headlines and using concise language to get their point across succinctly to the reader. We also revised speech and discussed how using both direct and indirect speech is important for moving a story forward. Ask your child about what news story they decided to write!

In maths this week we have continued our castle theme. The children were set the challenge of designing and costing their own castle. They had to think about earthworks, foundations, construction and then extras. They used skills which they've learnt this year, involving: addition, subtraction, multiplication, area and perimeter and problem solving. We also had fun in the nature area, tackling castle themed word problems.



Dear Parents,
We had a great DT day building a variety of castles. The children worked in groups and had to assess their own efforts in terms of working together as a team, listening to each others ideas, following a brief etc. All of these are important life skills and the reflection time gave the children an opportunity to evaluate their own contributions to their project. Thank you for sending in all of the cardboard boxes and bits and pieces—the children had a brilliant day!

Thank you again for your continued support,
Heather, Henry and Alison

In ICT the children used Ipads to video their very own news casts. Using the articles they created in our literacy lessons they used Imovie to put together a news report based on either the world cup controversy or the siege of Rochester castle. We discussed the differences between a written and televised report, and talked about how live programmes cannot be edited in the same way that recorded programmes can.

Group 1:

impossible, impatient, imperfect, immobile, improper, impolite

Group 2:

illegal, illegible immature, immortal, impossible, impatient, imperfect irregular, irrelevant, irresponsible