

# Just to let you know...

Dear Parents,

Firstly thank you so much for all your help with the trip this week to Dapdune Wharf. The children had a fantastic time and really enjoyed the pond dipping and river investigation. We really appreciate your support in dropping the children off and staying to help us.

## **Dates to remember:**

Tuesday 11th July — Sports Day in the afternoon

Wednesday 12th July — Transition Day

Have a lovely weekend,

Jo, James, Rachel. Maggie and Georgie

## **Reading records**

Due to trips this week we haven't managed to see everyone's reading journal. However we are back to normal next week and look forward to receiving them all on Wednesday please!

## **Spellings**

Please look at and learn these spellings for Monday 10th July.

group, guard, guide, heard, heart, height, history, imagine, increase, important

## **Sports Day**

Sports Day is taking place on the afternoon of Tuesday 11th July. Please can we ask that your child has a complete PE kit (house T-shirt, shorts and trainers). They need to bring a water bottle, hat and sun cream. We look forward to seeing as many of you as possible.

## **Homework**

This week for homework could your child please sketch a section of the River Wey. This could be from Dapdune Wharf to the Yvonne Arnaud theatre. They should draw the land use along the river and add in details they found out at Dapdune Wharf.

## **English**

The children have continued to enjoy the book There's a Boy in the girls' bathroom. We have really enjoyed producing some art work in English this week. The children have drawn portraits of the main character Bradley Chalkers and it was really interesting to see their different perception of him. Later on in the week they have worked well in groups to role play the scenes from the story. Bradley has an imaginary set of friends who are all toys! We still have a lot more to come in this story and we know that the children will continue to enjoy it.

## **Maths**

In maths this we have worked hard on finding equivalent fractions and decimals. The children have shown a good understanding of placing fractions onto a number line and then being able to show these as decimal numbers. They have understood converting money amounts into fractions.