

Topic

We have designed and painted our own 'Wild Things' and have worked hard writing monster descriptions, thinking about adjectives, phrases and characteristics. Ask your child if they can remember the names of the seven continents and the five oceans that surround them, as we have been looking at atlases and maps in Geography.

Writing Corner

Find a picture from a book, magazine or the internet of a real or imaginary animal. Try to use pairs of describing words to write a description eg. The kitten has soft white fur. His claws are small, pointed and sharp. Can you guess the animal from just the clues given?

Friday 15th January 2016

Spelling, Punctuation and Grammar

We have been learning about different kinds of sentences: questions, exclamations, statements and commands (another word for instruction). We have also learned about using suffixes (ed, er, est, ing) to change words and make sentences.

Wild Thing Dress Up Day!

Next Friday (22nd Jan) children to can come to school dressed as a Wild Thing! A mask, a wild hat...anything 'wild' will do, to help feel the part! Sorry this is quite short notice!

We are also continuing with Gym on a Friday—so please could your child wear PE suitable clothes.

Year 2 JTLYK

Maths

We have been learning strategies to add near multiples of 10 e.g. 9, 11 19 and 21 and showing our steps as jumps as 10 or 1 on a number line. We are practising quick recall of numbers facts to 10, 20 and 100, particularly pairs of numbers that are not multiples of 10 e.g. $43 + 57 = 100$

Maths Challenge(s)

Please help your child practice counting in 10s, starting from any number. Also, try finding pairs of numbers to make 20, 50 or 100. How many pairs can you find in 10 minutes?