

Topic

Is time travel possible? Where would you travel if you could travel back/forward in time? These are some of the 'big' questions the children pondered as they worked as part of a team to make their 'Time machines.' We witnessed some great collaborative work and pooling of ideas with many home group points awarded. This project will be an excellent springboard for many related activities.

<http://www.bbc.co.uk/history/interactive/timelines/>
www.ancientgreece.co.uk



**Just to let
you know**

21st – 25th Jan

Reminder

As the weather is so cold at the moment, it would be great if the children could have jogging bottoms and sweatshirts for Wednesday 'Games' afternoon.

Year 5 came to teach the year 3 children about the Planets this week - they were totally absorbed and learnt a lot.

Some children will be coming home with some work to finish this weekend.

English

The children looked at imperative / bossy verbs and identified them in various forms of instructional writing ie... recipes & manuals. They learnt that instructions need to be clear and easily understood by the reader. Each group are devising a set of instructions for their 'Time machine'.

Spelling - how words change when the suffixes **er/ est** are added. Can they apply the rule to :- big , thinner, hottest, lucky, funnier, luckier, happiest, luckiest ?

Maths

Identifying simple equivalent fractions ... ie that are the same as $\frac{1}{2}$ $\frac{1}{4}$ and $\frac{3}{4}$

Using and applying their knowledge of fractions to solve simple word problems.

Symmetry of 2D shapes & the names /properties of 3D shapes. We have introduced the relevant mathematical language ie. vertices, edges, vertex and angles to describe each shape- lots of tricky words !