

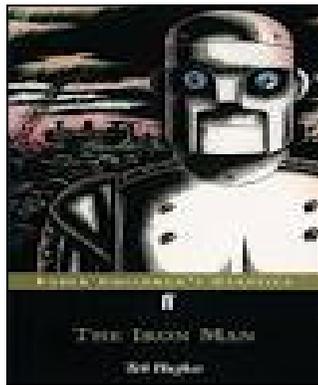
Just to let you know...

In English we have begun reading *The Iron Man* by Ted Hughes and the children have been writing their own paragraphs, about 'what happens next...?'

In Maths we have been working on different methods of division with and without remainders

For bus stop division practice...

www.bgfl.org/bgfl/custom/resources ftp/client ftp/ks2/maths/school booster/busstopdivision.html



Mauricio de Souza
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We have had a very busy and enjoyable week. The main focus for this term is science and our topic is based around the properties of different materials. This week we have found a variety of objects around school and have sorted them using a range of criteria. Year 4 have also been looking at the work of Andy Warhol and applying his bold 'pop art' style colouring to their own designs. **Next week we will be creating Warhol inspired paintings and therefore, need a collection of cereal boxes, marmite jars or cans of soup. If you have any spare at home please send them in with your child.**

Group reading will be starting again this week. We would really like a few more volunteers to help us with this, so if you are available between 9.40 and 10.10 am on a Friday morning, please get in touch.

We would like to start a collection of metal objects that we will use to build our own 'Iron Man'. Please have a hunt in the shed, garden and around the house for any unwanted metal items, large or small!

What a super start to the new term!

PE

4N will be starting swimming next Wednesday (16th). Please remember to bring in full swim kits complete with goggles and a waterproof swim hat for the girls.

Due to the weather please send in joggers for PE kits and ensure a pair of socks, coats and trainers are available all week.
Many thanks!

Very many thanks for all of your kind wishes and generous gifts at Christmas. They were *greatly* appreciated and very much enjoyed!

Mel, Nick, Julia and the Year 4 team.

Spellings f—ves

Half, halves, leaf, leaves, scarf, scarves, self, selves, thief, thieves.

Extension—buzzed, hissed, wished, rushed, touched.

