

JTLYK Reception

Friday 8th February 2019

Curriculum Week - Our School Values

We are very excited about our special week of activities taking place from **Tues 26th - Fri 1st March**.

The children will join the rest of the Infant School and work in their Houses each morning. Children should come to school each day in their PE kit with House t shirt. Monday 25th is a normal school day and we will be preparing the children for the week ahead.

Fluffy Friday

Next Friday (15th) we will be having our own Reception Fluffy Friday. Children can dress in their own home clothes and should bring in £1. If you have a couple of hours free and would like to come and join in the fun, please let us know!



Dear Parents

We really enjoyed Chinese New Year this week and are very grateful to Q (Mandy's mummy in Willow Class) for coming in to share her special celebration. The children learned the history and traditions of Chinese New Year and saw beautiful photographs of her home town. We then encouraged the children to experiment with their own 'Chinese writing' and lantern making as well as drumming and dragon dancing.

In the Role Play area this week the children have enjoyed working in their own Chinese restaurant, taking orders and making noodles!

In literacy the children are beginning to learn what a sentence looks like and are practising making finger spaces between their written words.

We have also been investigating different animal habitats and making our own versions in the tuff trays.

The children have written invitations to their cuddlies, inviting them to the Bedtime Story Night on Tuesday. Don't forget to come back to school for 5.15 until 6pm. Parents can wait in the hall where Tom will give a short talk on internet safety. Talking of which, this Tuesday was Internet Safety Day and we discussed with the children about the amount of screen time and the importance of having a grown up in the room when (and if) they are online at home.

Have a great weekend!

The Reception Team :))

Phonics

We have begun 2 weeks of consolidating our digraph sounds learned so far. Please look at these in the back of the jtlyk.