



# Just to let you know...

## Homework

Choose a monarch from British history that we haven't studied so far. Do some research and create a fact file to teach us about them. Include some key information and some pictures. (These can be drawn.)

We will be sending home a pro-forma which the children can use but they can also create their own. They can be as creative as they like.

## Dress Rehearsal

We are having our school dress rehearsal for the Christmas production next Friday. Please can you send in your child's costume before so we can practise changing on the day.

## Dates For Your Diary

Week Beginning **11th December**: Play Week.

**Mandela and Keller**: Monday 11th (1:30pm and 7pm) and Wednesday 13th (7pm)

**Nightingale and Shackleton**: Tuesday 12th (1:30pm and 7pm) and Thursday 14th (7pm)

Thursday 21st December 1:45 Finish

## Maths

The focus for Maths this week has been fractions; finding equivalent fractions, comparing and ordering fractions and looking at mixed number and improper fractions.

Dear Parents,

Year 5 have had a great week learning more about our topic of 'Mad Monarchs'. They created a super portrait of themselves as a Tudor monarch, along with lots of symbols which they painted. They have also learnt about King James as the first Stuart monarch. Next week we are looking forward to our play dress-rehearsal and learning about King Charles I.

Have a great weekend!

Love Nick, Catherine and Laura x

This week our spelling rule is adding 'ably' to create an **adverb** from a verb. For example, adore becomes ador**ably**.

(If the root word ends in 'ce' or 'ge', the 'e' is kept and the suffix added.)

Have a look at the following words and work out if the 'e' needs to stay. Write out a list of the root verbs and their related adverbs once the suffix has been added.

adore  
change  
notice

value  
tolerate  
believe



## English and Topic

This week we have continued to work on our diary entries telling about the infamous Gunpowder Plot. The children worked on adding fronted adverbials, embedded clauses (with correct punctuation) and changing the order of their sentences to change the effect. They then wrote their diaries into neat ready to add to their Topic Book.

## Tudor Day

We have had a fantastic Tudor Day today. The children spent time either painting, dancing, cooking, playing Tudor music or working out a jester's routine! In the afternoon we had our banquet where we got to meet Queen Elizabeth I and show off what we had done earlier in the day. Thank you for sending your children in with such great costumes. We have had a brilliant day!

## MATHS... A heads up!

Next week in Maths, we will be looking at 2D and 3D shapes.



If you would like a head start, why not look up these shapes on the internet. What do you notice?

Isosceles Triangle  
Trapezium

Tetrahedron  
Cuboid