

ust to let you know.

MATHS

The focus for maths this week has been fractions; finding equivalent fractions, comparing and ordering fractions and looking at mixed number and improper fractions. If you would like some more practise, go to: www.mymaths.co.uk (username: pewley password: squared). Go to Number-Fractions and click on 'improper and mixed fractions'.

In SPAG we've looked at tricky words from our topic work. Children should focus on mnemonic devices as a strategy for learning.

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Spelling test will be every Wednesday.

(If your child has been given spellings from Heather P, they won't be learning these ones too.)

Dear Parents

5H will be the visiting RGS for a fantastic Tudor day on Monday. They will be walking down after registration and will be back before the end of school, so pick up as normal. They will need to be in school uniform and to have a packed lunch please.

The Christmas play is fast approaching Year 5 will be singing 'Favourite Things' and have been asked to wear 'traditional' pyjamas, (no onesies please). All costumes must be in school for the technical rehearsal on Friday 9th December.

Thank you! Laura, Bec, Heather and Nick, x

DATES FOR YOUR DIARY

Monday 5th Dec—RGS day 5HB Monday 12th Dec-RGS day 5L Monday 19th Dec—Tudor Fair Monday 19th Dec-Christmas disco

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ENGLISH AND TOPIC



We have been looking at the features of a biography and studying examples this week. The children have researched the life of Queen Anne and have started compiling their facts and drafting a biography

about the last of the Stuart monarchs.

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HOMEWORK

Any outstanding topic work needs to be taken to home to finish this weekend please, so that we can start putting topic books together. Some children may have finished everything but please still hear them read and ensure reading tasks are being done.

MATHS... A heads up!

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Next week in maths, we will be continuing to work on fractions and will start looking at percentages. If you'd like to have a head start, have a look here: http://www.bbc.co.uk/bitesize/ks2/maths/

number/percentages/read/1/