

Planned Pupil Premium spending 2019/22 academic years

Estimated amount of Pupil Premium to be received in 2020-21 (£)

HT = £ 33 935

PD = £ 22 830

Objectives in spending Pupil Premium:

Children in receipt of pupil premium have many diverse needs. Taking a 'whole child' approach, we use pupil premium to help children overcome barriers to learning so that they make progress in line with their peers. We do this in the following ways:

- Ensuring that any social and emotional needs are addressed and appropriate support is given to children and families.
- Providing EAL support if needed to improve children's fluency in written and spoken English so that they can access the wider curriculum and make progress in line with their peers.
- Providing language-rich opportunities for children who need to build their vocabulary so that they can access the curriculum and reach their potential.
- Ensuring that class teachers provide an appropriate level of challenge through individualised provision in class as well as through specific interventions so that these children's needs are met.
- Responding to previous end of key stage results for the PP group, ensuring that teachers and teaching assistants receive training and support to offer children internally and externally validated methodologies to maximise progress in reading, maths and SPAG (including the introduction of pre-learning and vocabulary enrichment).

Summary of planned spending and actions:

We choose to spend the money allocated in the following ways:

- Providing opportunities for class teachers, teaching assistants and members of the senior leadership team to train, discuss and then tailor support to the needs of the 'whole child'. This includes training time spent on sharing good practice, drawing on the results of external research, and ensuring these children are fully involved in all areas of school life. It also includes working in year teams and with SLT to ensure needs are being met and individualised learning planned.
- Funding our home school link workers, (as well as art therapists and TAs) to provide emotional support for both the children and their parents / carers.
- Promoting a whole school philosophy where all adults in the school have a role in encouraging pupils to play a full part in our school community. As our values state, we endeavour that each child feels "treasured and loved as a unique child of God." This applies to both our PP and non-PP children.
- Employing support staff to work strategically to enable these children to make maximum progress across the curriculum both within the classroom and through specific interventions
- Funding wider opportunities to give these children a broadened experience, for example trips to meet authors, residential trips, and extracurricular sporting opportunities.
- Ensuring that each child in the PP group is given regular feedback and support from their class teacher, recognising that this has a proven positive impact on their progress

Intended outcomes:

- Children in receipt of pupil premium will achieve in line or better than the national average for non-disadvantaged children (as measured by end of key stage assessments and by in year progress tracking) and will make strong and sustainable progress from their given starting points.
- They will benefit from wider experiences and opportunities, developing socially, emotionally and academically.
- Self-esteem and self-confidence will be high as these children enter their next stage of education.

