

English

Arabian Nights:

- Identifying the conventions of Arabian Nights Stories.
- Children plan their own Arabian Nights Story to fit with the conventions.
- Children write, edit and redraft their own Arabian Nights adventure story.

Victorian Journals:

- Diary writing
- Copperplate handwriting
- Proverbs
- Expedition journals
- School day Memoirs

Formal letter writing:

- Application for an apprenticeship to the Guild of Master Crafts People.
- Letter of complaint regarding conditions of the Workhouse/Spike (local History).

Informal letter writing:

- Letters from the city.

Technology

Design, make and evaluate the following:

- Woodwork bagatelle boards.
- Photography decoupage
- Printing
- Glass painting
- Cross-stitch samplers

Maths

- Addition, subtraction, division and multiplication problems & game creation
- Problem solving and investigations
- Algebra
- Mental arithmetic
- Victorian Money & Imperial measures
- Design and cost a steam fayre
- Routes – creation of distance charts
- Maths trails

TOPIC WEB YEAR 6

Summer Term

Time for change



Topic SUMMARY

The topic begins with the children inventing an imaginary Victorian character for themselves. Times are hard and after seeing an advert for a job in the city they decide to leave their humble cottage industry and head for the city. Friends have told them the working conditions for children here are difficult but still they go. They write a letter to apply for a job during the Industrial Revolution. Their applications for employment are successful and the children then complete a week of practical Victorian jobs including haberdashery, printing, woodwork, glass painting and photography. They then debate the effects of machinery on the world.

Through a scrapbook journal they also investigate other aspects of Victorian life in Britain. They produce written work in different genres but always through the eyes of and in the role of their character.

The finale to this topic is the re-creation of The Great Exhibition of 1851 when all the Victorian children share their experiences and creations. Queen Victoria and Prince Albert attend to admire!

Art

- Develop skills in drawing & mixed media
- Study of Artists – William Morris & the Pre-Raphaelites.
- Victorian cottage industry arts and crafts.

History

- Golden age of Islam and Baghdad.
- Growth of towns – Industrial Revolution
- Life of Queen Victoria
- Colonialism – The British Empire
- Society – home life for rich and poor/jobs – child labour/education
- Transport – The rise of Railways
- Key events – Great Exhibition, Reform Acts.

Science

- Scientific enquiry – researching materials for inventions, artefacts etc
- Children learn about and research the different sources of light used in the Victorian period.
- Children are introduced to the advancements in electricity during Victorian era.
- Children plan a fair test to see which factors affect the brightness of a bulb.

ICT

- Research skills using Ipads and computers into Victorian life.
- Effective and intelligent (SMART) internet usage.