



YEAR 3 Summer Term Guildford 1939-45



English

- Flat Evacuee' letter and local character back story
- Blitz poems
- Letter from an evacuee (character building)
- 1st person recount of a local bombing
- Spywatch
- Exploring children's wartime Literature-comprehension skills
- 'Guildford's experience of the Blitz'
- Newspaper reports
- Class story 'Little Manfred'
- Historical perspective – Rose Blanche and Otto
- Writing a WW2 diary

VISITS/ OTHER

- Henley Fort outdoor centre
- London Road Station- Billeting role play
- Community Links – VE/VJ tea party
- Y3 Sleepover
- Computing and touch typing

Maths

- Angles / Direction – searchlight angles,
- Code breaking –Enigma/ Bletchley Park
- Perimeter
- Targets- adding/ subtracting
- Time – including military time.
- Money- rationing problems- 'Shop for a Meal
- Rounding numbers
- 2D and 3D shape
- Unnumbered scales.
- Grid multiplication

Music & Drama

- Singing – wartime songs
- Music of the era – Glenn Miller, Vera Lynn etc
- Blitz compositions
- Dance crazes – jitterbug/ Lindy hop/jive
- Evacuee scenes & Blitz Drama
- WW2 Tea Party

Science

- Light- reflection, shadows and light sources
- Simple circuits – Granger Danger! Early warning system
- The sun as a primary light source

Art & DT

- Blitz pictures
- Book cover design/ scrapbook style
- 'Flat evacuee' design
- Cooking – 'Thrifty' wartime recipes
- Knitting/darning/ sewing/ patchwork- own bunting design

HUMANITIES (RE/HISTORY/GEOGRAPHY)

- Guildford as a centre for Home Front training
- Maps:
 - Identifying countries in Europe
 - Locating major cities on a UK map
- Local History- map of local area. How has it changed since WWII?
- The men of Charlottevill – WW1 and WW2 local history study

RE

- Places of worship as comfort and refuge.
- War & peace – 'Is it ever right to fight ?' Jesus – 'Turn the other cheek.
- Conviction & belief- Conscientious objectors
- Arguments & conflict- how to resolve arguments
- What is *the* Holy Trinity?