



TOPIC WEB YEAR 3 AUTUMN TERM

NOAH & HIS ANIMALS



English

- Spellings are looked at and explored each week following a spelling pattern based scheme.
- Grammar has a focus on basic punctuation, nouns, adjectives, verbs and adverbs.
- Reading carousel takes place on Tuesday morning. Reading and comprehension based activities take place each day in class.
- Handwriting is taught through spellings as an early morning activity.
- Research skills and writing and information book about a favourite animal.
- Recount of our visit to Marwell Zoo.
- Descriptive vocabulary for haiku's and patterned text poems.
- Animal story in the style of a 'Just So Story'.

ICT

- Internet Safety
- Computing in everyday life.
- Simple algorithms

Music/Drama

- Singing
- Y3 production
- Weather compositions (rhythm and pitch)
- Music appreciation – Sans Saens

DT

- Biscuit making
- Felt animal puppets

Art

- Colour mixing
- Painting (in the style of Rousseau!)
- Sketching techniques
- Collage seascapes

Science and Geography

- Floating and sinking investigation
- Weather and the water cycle
- Animal classification
- Food chains

Maths

- Mission impossible place value challenge.
- Measuring animals for the ark.
- A variety of problem solving activities
- Addition and subtraction focus
- Multiplication and division
- Mental math's carousel
- 2D shape and their properties.
- The Great Pet Sale
- Multiplying by 10 and 100

RE

- The story of Noah
- God's characteristics
- The true meaning of Christmas.
- To be able to comment about what is important to people at Christmas time and why?

Also our Chantries day and a trip to Marwell Zoo.