

Year 2, Summer Term



Dinosaurs



Narrative

We begin with the discovery of dinosaur bones in the wild place, and learn how history and science combine to bring the bones to life. The children then become palaeontologists, learning about and becoming experts in dinosaurs, pterosaurs and marine reptiles. We think about when the dinosaurs lived, their habitats and begin thinking about food chains by exploring what different dinosaurs ate. We complete our research with a visit to the Natural History Museum. This then becomes a springboard for the children who take on an area of responsibility for producing a museum of our own. They may be responsible for advertising, modelling, research or technology amongst others and will have to work with a group to ensure their project is completed. This culminates with all of the groups working together to turn the school into our very own museum.

Music

- Naming and grouping musical instruments
- Singing together controlling pitch and phrasing, campfire songs
- Composing and recording music for percussion instruments, use musical instruments as part of writing, role play and drama.

English

- Poster design and persuasive language.
- Writing riddles
- Story structure, including a beginning, middle and end.
- Variation of sentence starters.
- Compound sentences and a variety of connectives.
- Time connectives.
- Commas in a list, speech marks and exclamation marks.
- Using adverbs
- Vocabulary extension to encourage children to experiment with new words and make adventurous choices.
- Focus on presentation skills and fluent cursive handwriting.
- Research skills including reading for information, collecting and collating information and using it appropriately.
- Working in groups and pairs, sharing ideas and listening to each other to improve our ideas.
- Taking turns and sharing!

Maths

- Focus on problem solving and word problems.
- Consolidation of basic skills; addition, subtraction, multiplication, counting in sets of 2, 3, 4, 5 and 10.
- Multiplying by 10 and 100.
- Measure of length, capacity and mass, with a focus on using suitable units.
- Introduction to division.
- Place value of numbers to 1000.
- Revision of all maths topics covered this year

Science

- Making volcanoes
- Micro habitats
- Make identification wheels for different creature
- Making food chain mobiles
- Woodlouse choice chamber

Computing

- Using cameras to make dinosaur films
- Using ipads and computers to re-search dinosaurs for museum

RE

- What are your big questions?
- How did people show people who he was?

Geography/History

- Understanding that dinosaurs existed millions of years ago
- Looking at events beyond living memory
- The geography of fossil discovery
- Famous palaeontologists in history eg Mary Anning

Art and DT

- Watercolours, clay, junk modelling, wire structures
- Outdoor art based on Andy Goldsworthy
- Making elbow joints for dinosaurs