

## Overview

This half term is all about exploring and changing well known and well loved fairytales. We will kick off with a story sharing morning and a dress up day. We will explore what makes a good fairytale and use this to create our own fairytales, or adapt well known stories. We will finish the topic with an exciting art week, and find out about the 3 little pigs' houses. We will be having an exhibition to show everyone our lovely art work.

# Year One Spring 1 Terrific Tales!



## English

- Share traditional stories and fairy stories
- Enjoy rhymes and poems, recite some by heart
- Comparing characters in different stories
- Role play and hot seating using voices appropriately
- Read and write capital letters
- Introduce capital letters for proper nouns
- Writing alternative endings to familiar stories
- Writing simple sentences and checking that they make sense
- Write simple dictated sentences to practise spellings
- Daily phonics lessons ( words with more than one syllable)
- Handwriting—making tall letters tall and short letters short
- Introduce question marks and use in simple sentences
- Encouraging children to talk about books they have read to the class.

## Science - Seasonal Changes

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons.
- Observe how day length varies.
- Gather and record data to present findings

## R.E.

- Learn about the stories Jesus told to help him teach
- Use drama to explore parables

## DT

- Explore and evaluate a range of puppets and consider how they have been designed and made.
- Design, make and evaluate puppets to use in role play.

## Music

- Use voices expressively and creatively.
- Play tuned and untuned instruments
- To listen to high quality live and recorded music

## P.E.

- Gym - Balancing, rolling, travelling, jumping: Learning to plan and perform simple sequences
- Games - Ball control, dodging and marking (rugby)

## Maths

- Tell the time to the hour or half hour and solve problems
- Count in steps of 2, 5 and 10 from a given number
- Using mental methods and fingers to solve problems
- Applying calculation skills to simple problem solving
- Recognise and name 2D and 3D shapes
- Fast recall of number bonds and doubles to 10
- Identifying one more and one less
- Count, read, write and order numbers to 20 and then 100
- Reading and using + - and = in number sentences
- Add and subtract 1 digit and then 2 digits to twenty
- Use common vocabulary for comparison eg heavier, taller
- Recognise, find and name a half as one of two equal parts
- Use the language days, months and years

## Art

- Art Week: Develop a wide range of techniques in using pattern, colour, texture, line, shape, form and space.