

Year 2, Autumn Term

FIRE!



Narrative

This term's topic is based around Fire. We begin with a look at fire safety. We learn about modern uses for fire, and about why fire was so important in the past. We then move on to explore what London was like in 1666, before the fire. The children are given a trade, and create a 17th century house. We then learn about how the Great Fire of London began, building a model of London in the playground and watching the fire spread! We also learn about Samuel Pepys and write our own diaries. A visit to St Paul's Cathedral leads us on to learning about how London changed after the fire, before we move on to thinking about Guy Fawkes and the gunpowder plot. We then begin thinking about the use of fire and candles in religion and ceremonies culminating with our very own ceremony where we launch fire lanterns holding our hopes and prayers.

Music

- Naming and grouping musical instruments
- Singing together controlling pitch and phrasing, campfire songs
- Composing and recording music for percussion instruments, use musical instruments as part of writing, role play and drama.

English

- Writing their own fire poems and stories
- Sequencing the story of the Great Fire
- Recount of their trip to St Pauls Cathedral
- Writing instructions for their own plague cures
- Writing descriptions of Pudding Lane, using adjectives to describe the different sounds, sights and smells
- Writing a diary entry about the Great Fire, focussing on past tense and time connectives
- Daily phonics sessions, working on reading and writing digraphs and building on strategies for spelling, recognising conventional spelling patterns in words
- Using cursive handwriting to form letters correctly and join letters together.
- Consistently use capital letters and full stops.

Maths

- Working with numbers to 100, thinking about their place value and what each number in a two digit number represents
- Counting in 1s, 2s, 3s, 5s and 10s forward and backwards
- Adding and subtracting by counting on/back, using a number line & 100square
- Multiplication and division facts; understanding that multiplication can be done in any order; using arrays and grouping to multiply and divide
- Recognise, name and write the fractions of $\frac{1}{2}$ and $\frac{1}{4}$
- Name and describe the properties of 2D and 3D shapes
- Estimate and measure length, capacity and mass in standard units

Art and DT

- Experimenting with a range of art techniques and materials
- Learning different skills to make final pieces.
- Studying famous paintings of the Great Fire
- Designing, making and evaluating their own pulley system and fire cart to transport water to where it's needed.

Science

- Everyday materials and their properties
- Investigate which materials are flammable or inflammable
- Candle experiment
- Planning an experiment, and begin to understand the principal of a fair test
- Using scientific vocabulary

Computing

- E-safety - Using ipads and computers safely
- Programming a Bee-Bot to move around Pudding Lane using an algorithm and troubleshooting any bugs in their instructions

RE

- How did Jesus show people who he really was?
- Learning about Diwali and other ceremonies/festivals that use light or candles.
- Devising their own light ceremony.

Geography/History

- Looking at maps of London in 1666 and now, comparing them
- Describing the key human features of London
- Use simple compass directions to locate St Paul's on a map
- Learning about the life of Samuel Pepys and his famous diary
- Learning about the Great Fire of London as a significant event in British history