

Just to let you know...

BENTLEY COPSE: Help Needed!

Wednesday 8th:

Activity helpers 11.15-4.00

(doesn't need to be whole session!)

APOLOGY:

If you emailed James at the address on the email given on here last week, it went to the wrong James!

The correct address is: jamesw@htpd.surrey.sch.uk

RE

The children learnt about the parable of The Good Samaritan and they imagined a modern day version, which they worked in small groups to act out.

MATHS

We have been revising factors this week and have looked at how we can use a knowledge of factors to help with multiplication and division. It's really important that children are practising times tables at home—please take time to do this, if you aren't already.

Additionally, you can have a look at the activity on www.mymaths.co.uk

Username: pewley. Password: squared.

Click on: number, multiply and divide mental, then choose an activity

Dear Parents,

Many thanks to those of you who have already signed up to help us at Bentley Copse. We still need a few slots filled so please come and sign up or let your James know if you can join us!

We are asking that everyone could bring a small snack to be shared out at Bentley Copse. We would be very grateful if the following classes could be in charge of the snacks below:

4J—Dried fruit

4JM—Biscuits

4JW—Cakes

And no nuts in anything please :)

Next Friday is FLUFFY, please remember your £1.

Many thanks!

James, Jo, Heather and Bec

SCIENCE

We have looked at how changing environments pose a danger to living things. They researched animals in our locality and produced a fact file on their chosen animal. We also studied the life cycle of butterflies, to tie in with our English this week.

SPELLINGS

Please look at and learn these spellings for Monday, as well as two of their chosen spellings, which will be in their reading journals

Picture
Capture

adventure
feature

creature
signature

future
mixture

ENGLISH

The children were introduced to the plight of the Small Blue Butterfly, which is a locally found butterfly, which is currently endangered. We walked up to the Downs to see the habitat and look for butterflies, then looked at the features of persuasive writing. The children then planned, wrote and delivered emotive speeches, encouraging people to support the conservation of this rare species.

