

Just to let you know...



This week in maths we have been continuing to look at fractions and this week, have looked at the relationship between fractions, decimals and percentages. There's a clear explanation of converting between fractions decimals and percentages here:

<http://www.bbc.co.uk/bitesize/ks2/maths/number/percentages/read/1/>

If your child is feeling confident with this, there's a nice game at: <http://nrich.maths.org/1249>

Dear parents,

Finally, the time for the Christmas Play is here! Your children have been super busy this week putting the finishing touches to their brilliant play! Performances will be:

Monday & Tuesday - Nightingale/Shackleton

Wednesday & Thursday - Keller/Mandela

All evening performances will start at 7pm, please ensure that children are in for 6.30pm. We look forward to seeing you there!

For the play, children who aren't in the main cast will just need a black t shirt and black bottoms (leggings or joggers).

There is an optional late start on Friday - please arrive by 1030am.

Best wishes

Alison, Mary, Sarah and Bec

HOMWORK ACTIVITIES

This week's spellings are more homophones; they have the same sound but a different spelling and definition, so it's really important that children understand the meaning of each word.

hare/hair read/reed
break/brake ascent/assent
compliment/complement aisle/isle
past/passed morning/mourning
stationary/stationery steel/steal
altar/alter affect/effect
bridal/bridle

To finish off our work on Antarctica, the children were told the story of Shackleton's last journey. They have then retold the story in a story-board format and reflected on the leadership qualities he exhibited - as one of our House heroes, his life is an inspiring story for us all.

Please could you sign in your child's reading journal when they've read three times in the week.

Books are in on Wednesday.