

English

This week our writing has been based around learning what life was like as a Greek hoplite. The children researched great battles, training, tactics, weapons and clothing. This culminated in the children writing their own 'Guide to being an Ancient Greek Soldier'.

Maths

We have been learning to recognise different angles to use a protractor. The children had great fun learning the 'Angles Song' and have enjoyed using the interactive link for measuring angles.

www.youtube.com/watch?v=vB9Fax-9nAs

<http://www.amblesideprimary.com/ableweb/mentalmaths/protractor.html>

Follow these links to revise at home.

Topic

We found out about the many amazing inventions of Archimedes, focussing on the Archimedes Screw. The children were fascinated to learn how water could be made to travel up hill!

What other



This weeks spellings are all linked to time:

chronology

chronological

chronic

chronicle

tempo

temporary

first

next

finally

eventually

Red Nose Day Talent Show

As part of our Red Nose Day fund raising we will be holding a Y3 talent show. We will hold our Class Talent Show on Wednesday afternoon where we will vote to find our top three acts to go through to the Year Group Talent show on Thursday. Children will then be able to vote for their favourite acts (10p per vote) who will then go through to the HTPD Talent Show on Friday. Children may wear mufti to school on Friday with a £1 donation to Comic Relief. The Year Six children will be running a variety of stalls and games during break time; children may bring in a few pounds to play the games and purchase items from the stalls.

Greek Time Machines

Next week we will design and build a 'Time Machine'. Children will need a box no larger than a shoe box for the body of their machine. They will also need a collection of bottle tops, lids, tubes, containers and other bits and bobs for the dials, etc., of their machine. Please have a hunt for suitable materials at home over the weekend.

Purple Reading Journals

3A have started working on comprehension activities as part of their library carousel on a Thursday afternoon. The children read a text and then answer questions, based on the text, in full sentences in the Reading Journal. These will be sent home to finish over the weekend and need to be brought back to school on Monday morning.