

# Just to let you know...

## Phonics

After Easter we are going to practise our curly school letters again. This time-with digraphs!

The aim being that we will begin to join the two letters together to make one sound. Please see the 'phase 3' sound mat that we have stuck in the back of your child's JTLYK book as an example.

## Maths

In the first week back we will be introducing what halving and doubling means. We will be exploring mainly through games using fingers and objects. Later in the week, we will start to introduce numbers and give the children the chance to investigate the possibilities through problem solving. We will mainly be working within 10 and some to 20.

## Online games for a raining day

Halving game: can you share the sheep equally into the 2 paddocks?  
<http://www.abc.net.au/countusin/games/game1.htm>

Doubling 'pairs' game: can you match the ladybird doubles with the correct answer? <http://www.maths-games.org/ladybird-doubles.html>

Word cruncher (7th link down): can you find and select the letters in the correct order to make the word?

(This is quick tricky but a good challenge if you want to practise spelling sight words and scanning for letters.)

<http://www.crickweb.co.uk/Key-Stage-1.html>

## Reception Hazel & Willow

### **HAPPY EASTER!**

Thank you so much for all your support this term and for your children's hard work.

We hope you have a lovely 2 weeks and we will see you Tuesday 22nd April!



We had a fantastic time at The Rural Life Centre on Monday. It was a lovely way to finish our LEAP about the olden days.

We were delighted by how well the children listened and took part in everything with great enthusiasm!

All the children had the opportunity to wash clothes using washboards, dollies and mangles. They also dressed up and learnt about what life was like about 100 years ago. In the afternoon we had fun exploring the rest of the site looking at different buildings, machines and household objects from the past. Look out for photos on the main web page!

