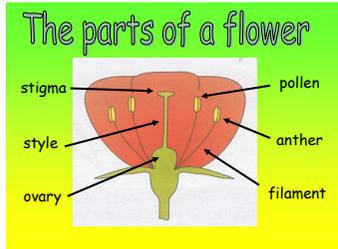


Just to let you know...



SCIENCE

We have been recording the results of our ongoing germination experiment and are hoping to complete this next week. This week we have also been learning about all the different parts of a plant. We have dissected tulips to locate and understand the functions of each part of a flower.

Ask your child if they can name the male and the female parts of a flower?

Dear Parents,

FLUFFY is fast approaching (Friday 27th May), if you would like to offer an activity or are available to give a hand (even if it's to help walk children to/from activities at the start/end of the day), please email your child's class teacher—all help is hugely appreciated!

Thank you to everyone for taking on board our 'healthy snack rule'. Could we just give a gentle reminder that fruit and/or vegetables are the only snacks allowed at break time.

Please remember to hand back permission slips and medical forms for Bentley. Thank you so much to everyone who has already offered to help...there's still time to sign up, if you'd like to. We're still looking for help with: putting up tents (Tuesday am), activity helpers (Wed all day), snack time (Wed 10.30–11.30am and Thurs 11.15–11.30am, 2.15–3pm) and taking down tents (Friday 8–9am). Sign up sheets are in 4JW :)

Thank you and have a great weekend,
Jo, James, Heather and Bec



SPELLINGS

Please look at and learn these spellings for Monday, as well as two of their chosen spellings, which will be in reading journals

neighbour catalogue picturesque
grotesque unique eight vague vein

ENGLISH

This week we have looked at how to correctly write speech, remembering the 'gimme 5' (1. open speech marks 2. capital letter 3. punctuation 4. close speech marks 5. new line for new speaker). There is a task relating to this in homework books.

We have also looked at features of a formal letter. The children wrote a letter of apology, linked to our topic, from Sam to Mr Smith, for breaking a window.

MATHS

In maths this week, Year 4 have been looking at data handling. The children have looked at, interpreted and created a variety of graphs and charts, including tally charts, pictograms and bar charts.

Have a go at the activity on www.mymaths.co.uk
Username: pewley. Password: squared.
Select: data, presenting data, interpreting data