

# Just to let you know...

This week we have begun testing the properties of materials using Venn and Carroll Diagrams to classify items. We have used science terminology like transparent, opaque, rigid and flexible to describe these properties.

**IRON MAN:** *Please send in any unwanted metal objects that we can use to make our very own Iron Men. This will support our work on metals, magnetism and electricity. Many thanks.*

## English

We continued with story planning and writing, remembering to use adverbs and verbs!

[http://www.bbc.co.uk/schools/ks2bitesize/english/spelling\\_grammar/verbs\\_adverbs/play.shtml](http://www.bbc.co.uk/schools/ks2bitesize/english/spelling_grammar/verbs_adverbs/play.shtml)

## Science Museum Trip

Please note the date for this trip is 7th February

## MATHS

In Class Maths we have been looking at Venn and Carroll diagrams as a way of sorting and classifying number.

[http://www.ngfl-cymru.org.uk/vtc/carroll\\_diagrams/eng/introduct/Blanks2.htm](http://www.ngfl-cymru.org.uk/vtc/carroll_diagrams/eng/introduct/Blanks2.htm)

In Group Maths we have continued to develop our understanding of division, working on using a range of different strategies such as grouping, sharing, repeated subtraction, bus stop method and the inverse of multiplication.

<http://www.woodlands-junior.kent.sch.uk/maths/division.htm>

Next week we continue with division whilst focusing on fractions and shape

Please ensure reading records and spelling books are in every day where possible.  
PE kits with socks to please be kept in school.

**opaque**  
**angle**  
**scalene**  
**quarter**

Words of the week!

**transparent**  
**isosceles**  
**classify**  
**half**

**translucent**  
**equilateral**  
**fraction**  
**whole**

**Have a great week and thank you for all your support!**

**Best wishes**  
**Tracey, Alison and Nick**

