

## Topic

This week we have had great fun working in Home Groups, designing and making our Times Machines. The children have thought very carefully about ways in which groups work very successfully eg taking turns, listening well, contributing with ideas and sharing resources. The children are delighted with the results and we will now go on to 'use' them as a starting point for their Time Machine stories and to help them write instruction manuals. We have also continued to find out about Decomposition and each group have designed their own investigation.

<http://www.bbc.co.uk/history/interactive/timelines/>

**Just to let  
you know...**

23<sup>rd</sup>-28<sup>th</sup> Jan 2012

## Reminder

Many children have still not got their P.E. kit for Wednesday Games/ Gym sessions. Please ensure that the kit is in school from Monday and remind your child to check the cloakroom and tell their teacher if they have problems in locating their kit!

## English

This week we have been focussing on identifying the features of Instruction Writing and starting to write their own manual for their Time Machine.

The spelling pattern for this week is 'a-e', these are the core words: wave, taste, take, shake, make, blame, brave, gave. Don't forget to learn your extension words too!

## Maths.

All classes are continuing to look at division, sharing and grouping strategies and associated vocabulary, understanding its relationship with multiplication.

In class maths the children are measuring the dimensions of their Time Machines, reinforcing their previous work.

<http://resources.oswego.org/games/BangOnTime/clockwordres.html>