## Topic

This week we have continued to think about archaeology as a way to discover the past. We are looking at 'decomposition' and why different materials deteriorate at different speeds. In groups the children are devising their own experiment to investigate this. They have been learning about the features of newspaper articles and will soon start to write their own report on the artefact they dug up. The children are enjoying creating their own abstract Greek architecture pictures, designing Greek amphora, incorporating pattern and traditional scenes and making their own Greek tiles depicting symbols and simple artefacts.

http://www.bbc.co.uk/history/interactive/timelines/



# Just to let **you know**. 16<sup>th</sup> -20th 1.2012

#### Urgent Reminder

On Monday 23rd Jan the children will be making their own Time machines. This exciting activity provides a focus for much of their creative writing this term. We still need lots of silver foil, egg boxes, old mobile phones, keyboards, hoover parts, assorted boxes and old bits of computer etc so please do bring them in by Monday 23rd.

If anyone is free for any part of the day please let the class teacher know.

## **English**

This week we have been focussing on writing a newspaper article to announce their archaeological find. The children have really enjoyed creating these articles and have spent time studying articles through various media to understand how to present them.

The spelling pattern for this week is 'th', these are the core words: thing, cloth, froth, thrush, them, that, thump, thud. Don't forget to learn your extension words too!

### Maths

We have had a quiz this week to recap on topics covered last term. We are also continuing to review x tables. This will be an ongoing focus this half term.

All classes are looking at division, sharing and grouping strategies and associated vocabulary, understanding its relationship with multiplication.

We are continuing to work on features of 3d shape so children can accurately identify properties and use appropriate language.

http://resources.oswego.org/games/BanqOnTime/clockwordres.html